Sectional		Sectional Title (click on title and chose "allow" to see description)	Teacher Standard 1	Teacher Standard 2	Teacher Standard 3	Teacher Standard 4	Teacher Standard 5	Teacher Standard 6	Teacher Standard 7	Teacher Standard 8	Teacher Standard 9	Teacher Standard 10	Pupil Services Standards 1	Pupil Services Standards 2	Pupil Services Standards 3	Pupil Services Standards 4	Pupil Services Standards 5	Pupil Services Standards 6	Pupil Services Standards 7	Administrator Standards 1	Administrator Standards 2	Administrator Standards 3	Administrator Standards 4	Administrator Standards 5	Administrator Standards 6	Administrator Standards 7
Sectiona																										
	Culturally	Responsive Education																							\rightarrow	
		Implementing Culturally Responsive Education		×	×	×		×	×					×		×	×				×	×		×		
		Integrating ELL Programs Through a Co-Teaching Model																								
	District ar	nd School Improvement		×		×	×					×				×	×	×	×		×	×	×		\dashv	×
	District ar	4 Year Old Kindergarten: A Community Approach																							_	
		Bringing the Dream of College Success to Life:	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
		Advancement Via Individual Determination (AVID)	×	×		×			×						V						×			×		
		Charter Schools as Learning Laboratories	^	Ŷ	×	_^			×	×						×			×		×	×	×	×		×
		Closing The Reading Gap: One School's Story	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
		Comprehensive School Improvement (CSI): Appleton	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×		×	×	×	×	
		Integrating Mental Health Services in Schools: Lessons Learned		×	×			×				×		×	×	×	×	×	×		×	×	×	×	Ĵ	Ĵ
		Leading Professional Learning: High Levels of Learning for		Ŷ	^			Ŷ				<u> </u>				Ŷ	Ŷ					Ŷ		$\widehat{}$	\uparrow	$\widehat{}$
		All	×			×			×	×			×	×	×		×			×	×	×		×		×
		Our Journey as a Professional Learning Community		×	×	×		×		×	×	×	×	×	×	×	×	×		×	×	×	×	×	×	×
		Partnerships in Comprehensive Literacy: A Seamless Design for Continuous School Improvement	×	×	×	×	×	×	×	×	×		×	×	×	×	×	×	×	×	×	×	×	×	×	×
	Instructio	n and Intervention																								
		Turning Around a Failing School: What Rtl, Professional Practice, and Assessments Can Do For You	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×

Sectional	Track	Sectional Title (click on title and chose "allow" to see description)	Teacher Standard 1	Teacher Standard 2	Teacher Standard 3	Teacher Standard 4	Teacher Standard 5	Teacher Standard 6	Teacher Standard 7	Teacher Standard 8	Teacher Standard 9	Teacher Standard 10	Pupil Services Standards 1	Pupil Services Standards 2	Pupil Services Standards 3	Pupil Services Standards 4	Pupil Services Standards 5	Pupil Services Standards 6	Pupil Services Standards 7	Administrator Standards 1	Administrator Standards 2	Administrator Standards 3	Administrator Standards 4	Administrator Standards 5	Administrator Standards 6	Administrator Standards 7
		Charting a Course to Standards-Based Mathematics with Research-Based Instructional Stragegies																								
		Differentiated Instruction: Just do it!	×	×	×	×							×	×	×					×	×				\dashv	\dashv
		Guiding 21st Century Learning			×	×			×	×										×				×	×	_
		"Laughing and Learning": A Research Alternative to "Shut	×	×		×			×				×	×						×	×			×	\dashv	\dashv
		Up and Listen"																								
		Secondary Response to Intervention: Interventions		×		×		×	×		×			×	×									×	\rightarrow	$\overline{}$
		Between the Bells			×	×			×	×					×		×					×	×	×		
	Instructio	nal Leadership			^	-			Ŷ	$\hat{}$					Ŷ		<u> </u>					Ŷ	<u></u>	- ^		
		Cultivating Collaborative and Inclusive Schools: The Principal's Role							×	×	×	×									×					
		Instructional Leadership for Social Justice: YES, but how?	×		×	×		×	×				×	×	×		×	×		×	×	×	×	×	×	×
Sectiona	l Two																									
	Culturally	Responsive Education																								
		Cultural Competence: Keeping it Real			×				×		×							×	×	×	×	×	×	×	×	×
	District a	nd School Improvement																								
		A Continuum of Excellence: The International																								
		Baccalaureate Approach to Quality Education	×	×	×				×			×		×		×	×	×			×	×		×	×	×
		A Districtwide Journey of Implementing Professional																								
		<u>Learning Communities</u>		×	×				×	×	×		×	×		×	×	×		×	×		×	×		×
		Elementary Scheduling for Student Success - School																								
		<u>Cluster Grouping</u>		×	×		×		×					×	×		×	×			×	×	×	×	×	
		Geoffrey Canada: Questions and Answers With																								

Sectional	Track	Sectional Title (click on title and chose "allow" to see description)	Teacher Standard 1	Teacher Standard 2	Teacher Standard 3	Teacher Standard 4	Teacher Standard 5	Teacher Standard 6	Teacher Standard 7	Teacher Standard 8	Teacher Standard 9	Teacher Standard 10	Pupil Services Standards 1	Pupil Services Standards 2	Pupil Services Standards 3	Pupil Services Standards 4	Pupil Services Standards 5	Pupil Services Standards 6	Pupil Services Standards 7	Administrator Standards 1	Administrator Standards 2	Administrator Standards 3	Administrator Standards 4	Administrator Standards 5	Administrator Standards 6	Administrator Standards 7
		Three Essential Questions to Lead: Curricular Alignment,																								
		Assessment and Intervention Using Individualized Learning Plans to Prepare Youth for	×						×	×	×	×	×	×	×				×		×	×		×	×	
		21st Century Jobs			×				×			×		×	L.						×			,		
		What's Professional Development Got to Do With School													×		×	×	×			×		×	\dashv	×
		Improvement?				×					×	×		×	×	×	×				×	×	×	×	×	×
	Instructio	n and Intervention																								
		A Treasure Trove for Literacy Instruction from the																								
		Educational Communications Board	×			×	×	×	×	×			×							×				×		
		Everything You Wanted to Know About Middle Level																								
		Education		×	×							×		×			×	×	×	×	×	×		×		×
		Fostering Creativity through Student Centered Learning																								
		Increasing Math Achievement for Students with		×	×							×		×			×	×	×	×	×	×		×	\rightarrow	×
		Disabilities																								
		Instructional Lessons on Communicable Disease	×	×	×	×			×	×			×	×	×					×	×			×		
		Prevention	×		×	×			V				×	×						×	×			Ţ		
		Promoting Social Emotional Competence in Children Birth-	^		^									_^							^					
		<u>5</u>	×	×	×	×	×					×		×	×		×	×				×		×		×
		Supporting Students At-Risk of Dropping Out of High																								
		School: Students Share What Works		×	×	×		×						×	×		×	×						×		×
		Universal Instruction: What Really Matters in the Primary																								
		Classroom	×	×	×	×			×	×			×	×	×		×			×	×			×		
		Using a Student Support Team to Integrate Rtl, Progress																								
		Monitoring, and Mentoring	×	×	×	×	×	×	×	×			×	×	×					×	×			×	\dashv	
		Using Multi-Age Classrooms in SAGE Schools							×			×		×				×			×	×	×	×	×	×

Sectional	Track	Sectional Title (click on title and chose "allow" to see description) Youth Suicide in Wisconsin: What Every Educator Needs	Teacher Standard 1	Teacher Standard 2	Teacher Standard 3	Teacher Standard 4	Teacher Standard 5	Teacher Standard 6	Teacher Standard 7	Teacher Standard 8	Teacher Standard 9	Teacher Standard 10	Pupil Services Standards 1	Pupil Services Standards 2	Pupil Services Standards 3	Pupil Services Standards 4	Pupil Services Standards 5	Pupil Services Standards 6	Pupil Services Standards 7	Administrator Standards 1	Administrator Standards 2	Administrator Standards 3	Administrator Standards 4	Administrator Standards 5	Administrator Standards 6	Administrator Standards 7
		to Know	×			×			×			×			×		×		×		×	×		×		
Sectiona	l Three								Ŷ						Î						^					
	Culturally	Responsive Education																								$\overline{}$
		Accountability Beyond Academics: Understanding Student																								
		<u>Engagement</u>		×	×		×				×	×		×	×			×			×			×		×
	District ar	nd School Improvement																								
		How District Support for the Professional Development Process Produces Highly Qualifed Educators	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
		Nutrition Education is for Every Child, Every Day	×	×					×		×	×	×					×	×	×	×	×	×	×		×
		REACh To Improve Schools			×		×		×	×	×	×			×		×	×	×		×	×		×		
		<u>Targeting Student Improvement: Wisconsin's Longitudinal</u> <u>Data System</u>							×		×	×	×	×				×		×	×	×		×		
		The Time is Now for ALL Kids to Count - A Self-Assessment Process			×					×	×			×	×						×		×	×		
		Unite a District Through Service-Learning	×	×	×	×	×	×	×	×	×	×	×	×	×				×	×	×	×		×		×
	Instruction	n and Intervention																								
		Balanced Assessment in an Rtl System	×	×			×	×	×			×		×		×		×			×		×		\rightarrow	
		<u>Differentiated Instruction: No Longer Business As Usual</u>	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
		Do You Want Science Equivalency Credit?	×		×	×			×																\rightarrow	
		Early Intervention Strategies for High School Success		×	×	×				×			×	×	×					×					×	×
		Effective Team Teaching in Your SAGE Classroom		×	×	×		×	×			×		×				×			×	×		×		

Sectional	Track	Sectional Title (click on title and chose "allow" to see description)	Teacher Standard 1	Teacher Standard 2	Teacher Standard 3	Teacher Standard 4	Teacher Standard 5	Teacher Standard 6	Teacher Standard 7	Teacher Standard 8	Teacher Standard 9	Teacher Standard 10	Pupil Services Standards 1	Pupil Services Standards 2	Pupil Services Standards 3	Pupil Services Standards 4	Pupil Services Standards 5	Pupil Services Standards 6	Pupil Services Standards 7	Administrator Standards 1	Administrator Standards 2	Administrator Standards 3	Administrator Standards 4	Administrator Standards 5	Administrator Standards 6	Administrator Standards 7
		Enhancing Student Learning Through Interactive																								
		Whiteboard Technology Metacognition in Math: Empowering All Students to Learn	×	×	×	×	×	×	×			×	×	×	×											_
		in an Inclusive Classroom		×	×	×	×			×	×		×	×	×											
		Practical Rtl Implementation: From Universal to Targeted		_^	_^		Ŷ				Ŷ				_^											一
		<u>Populations</u>		×	×									×	×						×					_
		The PIE of RtI: Prevention, Intervention, and Enrichment		×	×					×				×				×						×		
	Instructio	nal Leadership																								
		Classroom Walk Throughs - From Innovation to																								
		<u>Integration</u>		×	×	×	×		×	×	×		×							×	×		×	×	_	×
Sectiona																										
	Culturally	Responsive Education																								
		Becoming a Culturally Competent Educator	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
		Culturally Responsive Teaching Through the Voice of High																								
		School Students Departs and Tapah are Strategies for Building	×	×			×	×	×					×		×			×					×	<u>×</u>	\dashv
		Parents and Teachers: Strategies for Building Relationships																								
		<u>Netationships</u>		×	×				×			×					×	×	×		×	×		×		-
		Supporting English Language Learners in Content Areas	×	×	×	×	×	×	×				×	×				×	×	×		×		×	×	Ų
	District ar	nd School Improvement	^	_^	^																					
		Becoming a Title I Schoolwide Program: Lessons from the																							\Box	
		<u>Field</u>	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
		Creating System Structures for Improved Student and																								
		Adult Learning	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×

Sectional		Sectional Title (click on title and chose "allow" to see description)	Teacher Standard 1	Teacher Standard 2	Teacher Standard 3	Teacher Standard 4	Teacher Standard 5	Teacher Standard 6	Teacher Standard 7	Teacher Standard 8	Teacher Standard 9	Teacher Standard 10	Pupil Services Standards 1	Pupil Services Standards 2	Pupil Services Standards 3	Pupil Services Standards 4	Pupil Services Standards 5	Pupil Services Standards 6	Pupil Services Standards 7	Administrator Standards 1	Administrator Standards 2	Administrator Standards 3	Administrator Standards 4	Administrator Standards 5	Administrator Standards 6	Administrator Standards 7
	Instruction	n and Intervention																								_
		High Quality Instruction that Transforms Teachers and																								
		<u>Students</u>		×	×	×			×		×			×	×			×	-		×	×		×	\dashv	×
		Stewards of ChildrenPreventing Child Sexual Abuse										×		×				×	×			×	×	×		×
		Videagogy: An Innovative Approach to Connecting Videos,																								
		Technology, and Teaching				×		×												×				×		_
	Instruction	nal Leadership																								_
		Looking Before You Leap: Understanding the Proper																								
		Mindset for Innovation			×			×			×	×				×	×	×	×		×	×		×	×	
Sectiona	l Five																									
	Culturally	Responsive Education																								
		<u>Culturally Responsive Education for All_Who Has Done</u>																								
		What?			×	×	×	×					×		×	×				×	×	×		×		×
	District ar	nd School Improvement																								
		How to Create a PAWS-itive Atmosphere in Your School		×	×	×	×	×	×			×	×	×		×			×	×	×	×	×	×	×	×
		<u>Surveys of Enacted Curriculum - One District's Continuing</u>																								
		<u>Story</u>	×	×		×	×						×	×						×	×					
	Instruction	n and Intervention																								
		Math Intervention: A Team Approach			×				×	×																_
		Stephanie Pace Marshall: Because They Have a Song:																								
		Igniting and Nurturing Whole Children for a Whole New																								
		World		×	×	×	×	×	×		×	×		×	×		×	×			×	×		×	×	_
		Using the Tablet Laptop as an Assessment Tool		×	×	×	×	×		×		×													$oldsymbol{oldsymbol{\perp}}$	

Sectional	Track	Sectional Title (click on title and chose "allow" to see description) Vocabulary Extravaganzas: Games for Building Student	Teacher Standard 1	Teacher Standard 2	Teacher Standard 3	Teacher Standard 4	Teacher Standard 5	Teacher Standard 6	Teacher Standard 7	Teacher Standard 8	Teacher Standard 9	Teacher Standard 10	Pupil Services Standards 1	Pupil Services Standards 2	Pupil Services Standards 3	Pupil Services Standards 4	Pupil Services Standards 5	Pupil Services Standards 6	Pupil Services Standards 7	Administrator Standards 1	Administrator Standards 2	Administrator Standards 3	Administrator Standards 4	Administrator Standards 5	Administrator Standards 6	Administrator Standards 7
		<u>Vocabularies</u>		×	×				×																	
	Instruction	nal Leadership																								
		Having the Courage to Lead and Transform a School in Perilous Times: Reflections of an Urban Principal Team Building With An Urban High School Administrative			×			×				×			×	×	×	×				×			×	×
		<u>Leadership Team</u>																			×	×	×		×	×
Sectiona	l Six																									
	Culturally	Responsive Education																								
		The Need for Quality Afterschool Programs												×												
	District an	d School Improvement																								
		Connecting Differentiated Professional Development to PI- 34	×			×		×		×		×	×	×	×		×			×	×		×	×		
		Positive Behavior Intervention System (PBIS): Implementation and Initial Data		×	×	×	×					×			×	×	×	×				×		×	×	×
		Strengthening Instructional Practice with an Action Research Expo			×	×	×		×	×	×	×	×		×			×	×	×	×			×		
		<u>Using 21st Century Technology to Create Audiences for Student Work</u>	×	×	×	×		×				×														
	Instruction	n and Intervention																								
		Developing Effective Content Area Lessons That Include Reading	×	×	×	×		×	×	×	×			×	×						×			×	\Box	
		Developing Systematic Interventions	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×

Sectional	Track	Sectional Title (click on title and chose "allow" to see description)	Teacher Standard 1	Teacher Standard 2	Teacher Standard 3	Teacher Standard 4	Teacher Standard 5	Teacher Standard 6	Teacher Standard 7	Teacher Standard 8	Teacher Standard 9	Teacher Standard 10	Pupil Services Standards 1	Pupil Services Standards 2	Pupil Services Standards 3	Pupil Services Standards 4	Pupil Services Standards 5	Pupil Services Standards 6	Pupil Services Standards 7	Administrator Standards 1	Administrator Standards 2	Administrator Standards 3	Administrator Standards 4	Administrator Standards 5	Administrator Standards 6	Administrator Standards 7
		<u>Transforming Your Service Delivery Model to Reach All</u> Students	X		×	×			×					×	×		×	×		X	X			×		×
		Using Assessment Data to Plan Small Group Activities for the Preschool Classroom	×	×	×	×	×	×		×				^	^		×	×	×		^			×		^
	Instructio	nal Leadership																								
		The Wisconsin Master Educator Assessment Process	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×